17th ANNUAL REPORT

BOARD OF SCHOOL TRUSTEES

REGIONAL

ADMINISTRATIVE

UNIT NO. 2

FOR THE YEAR
ENDED
JUNE 30th

1989

1 September 1989

Honourable Paul Connolly
Minister of Education of the Province
of Prince Edward Island
Charlottetown, P.E.I.

Sir:

I have the honour to submit for your consideration the seventeenth annual report of the Board of School Trustees of Regional Administrative, Unit No. 2 for the school year ended 30 June 1989.

The Report contains a general statement of the activities of the Board, a report of the Superintendent, and certain tables giving details of the costs, enrollments, attendance, and transportation of students.

Respectfully submitted,

Lorne S. Ramsay
Chairman of the Board

90-04286/1

THE BOARD OF SCHOOL TRUSTEES OF REGIONAL ADMINISTRATIVE UNIT 2

1988 - 1989

Lorne Ramsay
Chairman of the Board

Stephen Hardy
Vice-Chairman
of the Board

Margaret MacFarlane
Secretary
of the Board

Stuart Affleck

Stuart Morrison

Kathy Proude

Basil Stewart

Pat Hudson

Vincent Gaudet

Allison Johnson

Estelle Perry

Leonard Kelly

Barry Chappell

Merlin Cormier

Melina Gallant

REGIONAL ADMINISTRATIVE UNIT NO. 2

ADMINISTRATIVE PERSONNEL

As at June 30, 1989

Leonard B. Russell - Superintendent of Education

INSTRUCTIONAL - BOARD-BASED:

Richard P. Noonan	- Assistant Superintendent
Madeline MacEwen	- Elementary School Consultant
Basil Haire	- Student Services Consultant
Marcia Whelan	- French Coordinator
Ronald Perry	- Enrichment Education Coordinator
Carl Millar	- Guidance Department Head

SCHOOL PRINCIPALS:

Kensington Int./Sr. High	- Harold Leard
Kinkora Regional High School	- Eric Gallant
Three Oaks Senior High School	- James MacNeill
Summerside Intermediate School	- Wendell Shaw
Athena Consolidated School	- Douglas Currie
Miscouche Consolidated School	- Carolyn Francis
Borden Elementary School	- Pamela Bouchard
Elm Street Elementary School	- James Campbell
Queen Elizabeth Elementary School	- Roscoe Pendleton
Somerset Elementary School	- Harold Murphy
Parkside Elementary School	- Charles Brander
Greenfield Elementary School	- Larry Wright

NON -INSTRUCTIONAL - BOARD-BASED:

D. Allan Savidant	- Business Manager
David Olscamp	- Transportation Supervisor
Rod MacKinnon	- Property Supervisor

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REPORT OF THE CHAIRMAN

- Lorne S. Ramsay -

During the past five years, it has been my privilege to serve as Chairman of the Board of School Trustees in School Unit Two. Although during that time, we have experienced our share of frustrations, my recollection of Board operation during that time frame is overwhelmingly positive. We have been challenged by declining student enrolments and shifting populations, by budgets which each year seemed less able to meet the demands which were placed upon them, by staff reductions and the need to maintain program at a high level of quality, and by the need to continually "fine tune" that program, keeping it sensitive to the demands of the marketplace, while being ever mindful of the needs of the students themselves.

It is with some pride that I report the success which in my view was achieved by school trustees in this Unit during the 1988-89 school year in meeting the challenges referred to above. School Trustees are volunteers in the true sense of the word. They serve out of a genuine interest for the communities which they represent and for the students that are found in our schools. During the past year, trustees in this Unit have given unstintingly of their time and their counsel in an attempt to provide the very best services possible within the resources available.

During the 1988-89 school year, the trustees in this School Unit were as follows:

Trustee	Locality	Zone	Appointed* or Elected
Lorne S. Ramsay (Chairman)	- Kensington	14	1977
Stephen Hardy (Vice Chairman)	- Borden	13	1983
Margaret MacFarlane (Secretary)	- Summerside	5	1987
Allison Johnson	- Miscouche RR	1	1987
Vincent Gaudet	- Miscouche	2	1985*
Melina Gallant	- St. Eleanors	3	1988*
Estelle Perry	- Summerside	4	1981
Basil Stewart	- Summerside	6	1985
Barry Chappell	- Summerside	7	1987
Kathy Proude	- Summerside	8	1985
Merlin Cormier	- Wilmot	9	1986*
Stuart Affleck	- Bedeque	10	1989*
Stuart Morrison	- Kensington	11	1982*
Leonard Kelly	- Kinkora	12	1985
Pat Hudson	- Kensington	15	1979

In past reports I have each year indicated that the routine work of the Board is handled by seven standing committees: That same method of operation was followed during the year just ended with the following committees in place:

Business Management

Barry Chappell, Chairman
Allison Johnson
Estelle Perry

Curriculum and Instruction

Margaret MacFarlane, Chairperson
Stuart Affleck
Melina Gallant

Personnel

Estelle Perry, Chairperson
Pat Hudson
Merlin Cormier

Transportation Management

Leonard Kelly, Chairman
Barry Chappell
Vincent Gaudet

Property Management

Stephen Hardy, Chairperson
Basil Stewart
Stuart Morrison

Public Relations

Merlin Cormier, Chairman
Kathy Proude

Scholarship

Pat Hudson, Chairman

Each year in my report I am obliged to make a selection of those topics which I will include, recognizing that it is not possible to comment on each and every issue of significance which has occurred during the framework of one year. An assessment of the year just completed reveals that there were a number of issues which were facility related. The first such activity was the official opening of the new and expanded facility at Kensington Intermediate-Senior High School. Although I commented upon that project during my last report, the official opening occurred on December 2, 1988. The improvements in that facility were a long time in coming and I must, on behalf of the Board, express a word of gratitude to the Minister of Education and the Government of Prince Edward Island for committing the resources necessary for providing Kensington and the surrounding communities with a facility of which all can be proud for many years to come. I feel confident that the same pride which has always been shown in schools in that area will continue to exist within this modern facility.

A second area of Board involvement during the past year which had facility overtones was the decision to absorb the students from Air Marshal Johnson School at CFB Summerside into existing schools within the Unit, rather than retain that facility

as a separate school operated by the Unit as had been requested by Base personnel. As I indicated in my report of last year, the decision to have public eduction become the responsibility of the Provincial Government rather than the Federal Government for these students was one which had been worked out between those two levels of government, with the understanding that School Unit Two would be the Unit to deliver that service. Given the spaces which had occurred over time within our existing schools as the result of student decline, it was our decision to absorb the students with the elementary students coming from Slemon Park to be housed at Parkside Elementary School and the students of junior high school age to be housed at Summerside Intermediate School. On the basis of that decision, it is our estimate that approximately 120 additional students will enter this School Unit in September.

While on the topic of this transfer of students, I wish to take this opportunity to say a special word of thanks to Col. Daly, Base Commander of CFB Summerside, and the other military personnel with whom this Unit interacted in the process of working out the details of transfer. I would also indicate our pleasure at having been able to work out a transfer arrangement with CFB Summerside which saw in excess of $100,000 worth of furniture and equipment transferred from Air Marshal Johnson School to School Unit Two. Although at year end no final decision had yet been reached, we anticipate that in the very near future, an agreement will be signed between this School Unit and the Department of National Defence which will see some protection afforded to members of the Air Marshal Johnson teaching staff who we were unable to

place in bona fide Unit Two teaching positions. As a final comment on this particular issue, I wish on behalf of the Board to express appreciation to the Department of Education for adjusting our staff complement for the 1989-90 school year in a manner which allows us to best serve this new student population during the transition year.

As an outgrowth of the decision to house the students from Air Marshal Johnson at Parkside Elementary School, it was necessary to consider alterations to existing space within that school and also the addition of "new space" to deliver a consistently high level of program to an enlarged student population. Once again, we are indebted to the Government of this Province for its willingness to construct a new library/resource centre as an extension to Parkside Elementary School. The construction of that addition will permit us to increase the number of classroom spaces within the existing building, while providing a larger and more up-to-date library facility as the result of the new construction. At the moment, we anticipate that the "drawings" for those changes will be in our hands during the latter part of August with the expectation that tenders will be called early in the new school year. If the schedule for that construction project is adhered to, we would anticipate having access to that new facility early in January, 1990.

A fourth facility related issue with which the Board dealt during the past year was a decision on which grade levels should continue to be housed in the school in Central Bedeque. Because of a decline in the student population being served in that

school, a decision was made two years ago to create a situation where each of two teachers was dealing with three grade levels within the classroom. While the number of students in each room did not exceed the number which a teacher could reasonably be expected to accommodate, the fact that those numbers spanned three grade levels created a situation which proved to be less than ideal. As a result and based upon the advice provided by staff, a meeting was held with the parents whose children attended that school to discuss a proposed solution--that being the reduction in the number of grade levels served by that school from six to four. As a result of a Board decision made on this issue, students in grade five and six who normally would be served by the Central Bedeque School will receive their education in other schools in the Unit and by this move, allowing the reduction of the number of grades per classroom from three to two. This decision was consistent with an earlier position taken by this Board in its response to proposed changes which would govern the availability of French language education services in the province. Although this Board is aware that parents in the Central Bedeque area supported this Board decision with some reservation, we do appreciate their willingness to try an alternative which in our view will enable us to better meet the needs of students in that area.

In addition to the review of various <u>policies</u> that the Unit has in place to guide its operation, we had the opportunity during this past year to provide input to a number of policies being proposed by the Department of Education which ultimately will

have an impact on our operation as well. We were pleased to have had the opportunity to provide input to policy proposals in the areas of a) Guidance and Counselling, b) Libraries, c) Special Education, and d) proposed regulations which would govern the availability of French language education within the province.

While space does not permit my going into any detail in this report on the proposals which we submitted, we are grateful for the opportunity which was provided for our input and in revised drafts have already seen some changes made which were in line with the concerns expressed. We appreciate very much the process which the Department of Education has followed in the development of these provincial policies since it has allowed our direct input during the formative stage.

While the Superintendent in his report has provided more detail on work which the Unit has done during the past year on the topic of "youth at risk," as Board Chairman, I wish to underscore the importance which trustees attach to efforts being made to better meet the needs of students who require a little additional sensitivity from within the system. We acknowledge that there may be many reasons why a student may be at risk and applaud the effort which is currently being undertaken to address the issues which are associated with that problem.

Although I have referred earlier in my report to moves which will be made to accommodate the students that will be coming from Air Marshal Johnson School, this Unit must now confront the issue of what may happen over the next three or four years to the student population within this Unit if the decision to close CFB

Summerside early in the next decade should stand. Although more work will need to be done in the coming school year to address the impact upon this School Unit of that decision, it would appear that the direct loss to this Unit of students from military families moving out of our area could mean the reduction of approximately 10 percent of our student population. This School Unit has wrestled with the problem of student decline for the past dozen years and it appears that at a time when we had thought we would see a reprieve in that trend, we must now plan to deal with it again. Although much uncertainty prevails at the moment in relation to the overall impact of the closure of CFB Summerside and within our own School Unit the impact of the loss of additional students, this Board in the coming school year will attempt to stay on top of that issue so that as many "peripheral concerns" as possible may be dealt with.

I have consistently held during my five years as Board Chairman, that the strength of this organization is people. Once again, I wish to emphasize that point. Without the dedication of each employee, the work of this Board would be for naught, since it is the success of the daily interaction which occurs between adults and students in our system that determines the success of the school system. Because as a Board we believe that, we were most pleased during the latter part of the school year to hold a recognition night for employees in the system who had 25 or more years of service. It was a type of recognition which we have talked about for some time and are pleased that we have been able to publicly recognize the contribution made by some 80 of our

valued employees. Additionally, on that evening, the Quality of Working Life Committee presented its first Unit Two Employee Excellence Award which was awarded to Dudley Pearn, a bus driver of long standing with this Unit. I wish in this report to publicly congratulate Mr. Pearn for having been selected by his peers to receive that award.

The next school year will see a number of new trustees assume office in this School Unit and indeed, across the province. I wish to congratulate those people for their interest in trusteeship and in providing guidance for the services which will be delivered to students in School Unit Two in the future. I know that you will be able to count on the support from trustees who have been on Board for a number of years and I trust that you will find your experience as a trustee in this School Unit to be a very rewarding one.

While on the topic of trustee elections, I must indicate some dismay at the length of time which seems to have been required for the Minister of Education to make appointments to the vacant seats which have occurred on this Board. Following the election process, three zones in this School Unit remained without trustees to represent them at the Board table. As Board Chairman, I had anticipated that those vacancies would be filled rather quickly in order that the work of the Board could continue with a full complement of trustees following the completion of the school year on June 30. Unfortunately, that did not occur and it will create some awkwardness in the establishment of Board committees without the knowledge of who the trustees will be from those zones. I

would hope that in the future, should such vacancies exist, the Minister of the day will establish more quickly the process for making appointments.

There are many other areas in which the Board has been involved during the past year in endeavours which are important to the successful operation of the Unit as a whole, but which are in themselves, not "headline material." I simply wish to acknowledge at this point that the routine day-to-day efforts of the Board do not go unappreciated even through it is not possible to recount such activities in detail.

In addition to the tremendous appreciation which I have for the dedication of Board staff and the commitment of teachers and employees at all levels throughout the Unit, I wish to express my thanks to all trustees, parents, and public for the support which has been accorded me throughout my years as Chairman. It has indeed been my privilege to serve Board in this capacity. I believe, however, that there can be life after chairmanship, and I look forward to continued participation in the educational process in Unit Two.

For further details regarding instructional and financial operations of Board, I direct your attention to the reports provided by the Superintendent and Business Manager.

REPORT OF THE SUPERINTENDENT
- Leonard B. Russell -

With each year that passes, more attention is focused upon the needs of children and the kind of adjustments which must be made within our delivery system to ensure that as many of those needs as possible can be met. The environment in which we work is changing. We have left behind us the notion that we need only concern ourselves with the child during that period of time when he is actually housed within one of our facilities. We understand better than ever before that it is the total environment in which a child finds himself that provides him with his education and we, in the public school system, provide but a small part of that. With respect to the part which we do provide, we continue to "fine-tune" the services which are under our jurisdiction in order to ensure success for an increasing number of students. We have during the past school year been involved in a number of projects in support of those efforts.

Perhaps the project which has the greatest potential for increasing the opportunities for a large number of students within our Unit is the one which has as its focus <u>students at risk</u>. Much has been said by many agencies during the past several months about children who are at risk although the definition of that group of children may vary, depending upon the agency concerned. For us in Unit Two, a broad definition would include children who are unable to cope with the regular school system for any number of reasons and who are at risk of being "lost" from the system prior to the completion of their public school education.

Although the issue has been of concern to us for some time, the real impetus to the consideration of this topic was given when more than 20 people from this Unit attended a provincial workshop in February--a workshop which was supported by a great number of provincial agencies--at which some effort was made to bring the problem into perspective. Following that workshop, we kept the participants from this School Unit together for continued discussions and ultimately had three committees--one at each of elementary, junior, and senior high school--do some brainstorming as to ways in which improvements for this group of students could be brought about. Using the work which has already been done as a stepping stone, it is my intention to put in place early in the coming school year a strategy committee whose task it will be to identify the number of students within our School Unit who are "at risk" and to make recommendations for action to be pursued. One of the things that we know already is that a tremendous amount of interagency cooperation will be required if we really are to be of assistance to these students, since it is clear that the circumstances which create "risk" situations within the school context are rarely rooted totally in that setting. The coming year will be both exciting and challenging for us as we attempt to address this issue in a meaningful way.

In somewhat of a similar vein, we made a decision late in the school year to assume responsibility for the Educational Alternatives Program (E.A.P.) which is housed in the Marine School on the Waterfront. More than two years ago, the John Howard Society had secured private funding to put in place a program for

students who had dropped out of school or who were at risk of dropping out, many of whom were already being dealt with by other agencies in the area. That program has been administered by a Board of Directors and has employed its own staff. Given that the funding for that project will expire in January, 1990, and recognizing that the people being served are of school age, we have agreed to assume the responsibility for the program's operation effective February 1. The program will continue to be housed at the Marine School with a decision being made during the coming school year about the manner in which we will continue with that project in the long term. Obviously, for the past two years it has met a need that has not been met by the public school system and given our interest in "youth at risk," it would appear to be important that we fit this program into the overall plan for serving that group of students. The coming year will bring more decisions in this area.

In my last report, I commented upon the work which we were doing which had as its focus, auditory processing difficulties which children in our system were experiencing. During the past year, we continued with our efforts in this area by providing a two-day intensive training workshop for all grade two teachers within the Unit. At the present time, such training has been provided to all resource room teachers and to all teachers at the grade one and two level. In September, 1989, we will complete the formal inservice training in this area through the provision of a two-day workshop for teachers at the grade three level, once again using Mr. Bill McMaster, an employee of the Ontario Ministry of

Education and Director of Sagonaski School in Belleville, as our resource person. As a follow-up to the training which we have done in this area, it is our intention in the coming school year to do somewhat of a formal assessment of the progress which has been made over the past three years by children who have been involved with this program and to document what we believe now to be this program's success. Additionally, because of our involvement with this issue, the Department of Education has provided this School Unit with a staff position whose role will be to serve as Coordinator within the Unit of Language Learning Disorders. We are indebted to the Minister for the support which has been given to us through the provision of this coordinator's position.

Other areas identified in last year's report have been continued during the year just ended. School principals in the Unit have completed their second year of involvement with the I/D/E/A Program using Mr. Jim MacKay of the Nova Scotia Teachers' Union, as resource person. With the formal part of that program now behind us, I wish again to express appreciation to the Prince Edward Island Teachers' Federation and the Nova Scotia Teachers' Union for making it possible for Mr. MacKay to work with us. The program has proved to be very successful and has provided an excellent opportunity for professional growth for school administrators within this Unit.

Also during the past year, through support from the Minister of Education, we added additional teachers to our resource room program and to our library and guidance programs. Although provincial policies in the areas of library and guidance have yet

to be finalized, we expect that they soon will be in place and we were grateful to the province for the additional support. We anticipate that that support will continue and increase in the next several years, enabling us to develop a higher level of service.

One of the other major projects which this School Unit has been working on for the past couple of years has been the review of teacher evaluation and the redesign of the philosophy and process to be followed. I am pleased to report that that committee which has done excellent work has now completed its deliberations and we have in place a policy that has been given slight revision and an approach which has been giving quite a different focus from that which has been in place for the past number of years. In order to acquaint teachers with the changes which were to occur in that process, a workshop was held at the Linkletter Convention Centre for principals and teacher representatives from each school for the purpose of reviewing the evaluation package and highlighting the changes which would occur. The revised approach to teacher evaluation in this Unit will be based heavily upon the principles of effective teaching with each school staff having the opportunity to define for itself those indicators of effective teaching for its own school. For the 1989-90 school year, a number of schools will already be implementing the revised evaluation approach with the expectation that by September, 1990, all schools will have made the transition to the new format. I am pleased with the work which that committee has done and with the support which teachers across the Unit have given to the new approach.

One of the areas where we had hoped that action would be taken during the past school year was in the area of vocational education. As I indicated in my last report, a study on vocational education in the province had been completed and the recommendations filed with the Minister. Given our interest in this area and the long-term belief which this Unit has held that vocational education should come directly under the School Unit as far as its administration is concerned, we were hopeful that during the 1988-89 school year the province would make some decisions on vocational education which would see recommendations from that report implemented. Unfortunately, at year end, no such action had been taken and we are therefore, in this Unit, in no greater position to be able to determine what the future will be for this Unit as it relates to vocational education. Surely in the coming school year some decisions will be made which will enable us to begin some planning as to the type of program and facility which will be required in each of our high schools. For the coming school year, however, we will continue to use the arrangement which has been in place for some number of years now, with Holland College delivering the vocational component for our students.

Although at school level quite a number of projects have been undertaken during the past year which would be worthy of comment, I would like to highlight in this report the fact that a number of schools embarked upon special fund-raising projects during the past year with the proceeds directed to improvement of school libraries. The School Unit is pleased to have been able to assist each of those schools through the provision of some

financial resource, since in the long run, the projects undertaken have been able to add materials to individual libraries far beyond that which the School Unit itself would have been able to afford over the same period of time. Given the emphasis which is being placed upon school libraries both by the province and the Unit, I congratulate the schools for their involvement in these projects.

There are many other areas which perhaps should be commented upon in a report such as this. Being unable, however, to comment in detail on those many projects, I would like to end this report with a word of thanks to all of the employees within our Unit for their continued support of our efforts to provide quality education for children. There is no replacement for the commitment of people who are prepared to pull together in order to achieve the objectives of any organization. I have always felt privileged to be part of a School Unit where such cooperation existed, and I commend all employees within this Unit for their support.

During the past five years I have had the opportunity to work very closely with Lorne Ramsay who had, during that period of time, served as Chairman of the Board. Given Mr. Ramsay's decision not to let his name stand for the Chairman's seat in the coming school year, I wish at this time to publicly thank him for the manner in which he has provided support to me during that time frame. Only I can know how important that has been.

REPORT OF THE BUSINESS MANAGER

- D. Allan Savidant -

Once again as we review the financial operations of the past year there are a number of specific areas where particular comments would be in order. This is our seventeenth year and the Audited Financial Statements which follow reflect the detailed financial results of the year ended June 30, 1989.

Total expenditures rose 8.8% reaching a record high of $19,448,378 for the year. The net deficit was $113,126, however, as was the case last year, the Board was operating during 1988-89 on the assumption of a planned deficit. This came about as a result of special projects authorized in 1987-88 which were carried out just this past year. Of the $113,126 operating deficit, a total of $101,500 was offset by transfers from appropriated surplus. A quick look at the Statement of Operating Surplus and Reserves on page 24 will acquaint the reader with the cumulative picture regarding these accounts.

At this point your attention is drawn to Table 1 on page 36 which provides a summary of the various grants and other revenues together with the matching expenditures. This comparison pinpoints the factors contributing to the final results for the year.

The first major difference is in the salary accounts and is caused by a lack of adequate funding to match the expenditures for substitute, casual and overtime. This has been an ongoing problem and has been brought to the Government's attention regularly and systematically for the past five years. This year

our shortfall was over $123,000 with the difference being supported in part by portions of unutilzed staff positions. This problem continues to be a serious impediment to more effective use of our limited resources. Indications are that some progress is slowly emerging in that grant increases for 1989-90 were approved at 10% over the previous year. This should provide a bit of "catch-up", however, unless a major revision in this account is forthcoming in the near future we will continue to suffer deficits which are unreasonably high.

A number of our grants were re-aligned in 1988-89 to more accurately reflect the levels of expenditure being experienced. This did not result in more dollars necessarily but it did, to some extent, reduce the discrepancies which existed between certain accounts. For example, the administration area showed a fairly small deficit of $11,941 compared to previous deficits of almost $50,000.

In the maintenance accounts we experienced a surplus of $47,703 which is a notable improvement partly caused by the grant adjustments but also attributable to the reductions experienced in fuel oil and property insurance expenditures. Table 1 highlights other accounts where various surpluses or deficits occurred but the largest single item was the $188,235 deficit under capital. Most of this was in the order of planned expenditures carried over from last year and as was mentioned earlier, much of this was covered from appropriated surplus funds. Some of the projects included fuel tank replacements, emergency power generator, wheelchair lift, scheduled hot water heating system and school entrances, which were

"over and above" the normal routine annual programs.

In last year's annual report we commented that the rather healthy surplus in transportation would not likely be repeated, however, happily it was and we again showed a surplus, this time amounting to $54,101. This happened in spite of a reduction in the grant due mainly to another reduction in fuel expenses and further savings in tire expenses.

The Business Management Committee continues to exercise its mandate of monitoring overall financial policies and specific directions to staff regarding financial matters. A number of other committees also became directly involved through contract tenders and equipment purchases. It is through this co-operative effort and with the assistance of staff, both at the Board Office and the Schools, that Unit Two has been able to again meet its financial management objectives again during 1988-89.

During the upcoming year we will be participating with Department officials and other school units in several studies. It is hoped that new directions will emerge in the modernization of our Financial Information System, Student Data Base System, Payroll system and the Foundation Program Guidelines. We are also developing an Operations Handbook to complement our current Policy and Regulations Manual.

28 July 1989

AUDITOR'S REPORT

TO THE BOARD OF SCHOOL TRUSTEES

REGIONAL ADMINISTRATIVE, UNIT NO.2

I have examined the balance sheet of the Board of School Trustees - Regional Administrative Unit No. 2 as at June 30, 1989, and the statements of revenue and expenditures, operating surplus and reserves, capital surplus and trust funds for the year then ended. My examination was made in accordance with generally accepted auditing standards and accordingly included such tests and other procedures as I considered necessary in the circumstances.

In my opinion, these financial statements present fairly the financial position of the Board of School Trustees - Regional Administrative, Unit No. 2 as at June 30, 1989, and the results of its operations for the year then ended in accordance with generally accepted accounting principles for Prince Edward Island Regional School Boards, as disclosed in Note 1(b), applied on a basis consistent with that of the preceding year.

Alan C Montgomery

SUMMERSIDE, P.E.I. CHARTERED ACCOUNTANT

REGIONAL ADMINISTRATIVE UNIT NO. 2

BALANCE SHEET

AS AT JUNE 30, 1989

ASSETS

	1989	1988
Current:		
Cash and Short-term Investments	$ 342,252	$ 759,950
Receivables		
Grants	910,795	770,757
Other	90,642	59,362
	$ 1,343,689	$ 1,590,069
Capital: (Note 2)		
Land	$ 669,551	$ 669,551
Buildings	13,531,304	13,517,101
Furniture and Equipment	638,557	622,071
Buses	966,903	775,623
Maintenance Vehicles	43,604	37,175
	$15,849,919	$15,621,521
	$17,193,608	$17,211,590

REGIONAL ADMINISTRATIVE UNIT NO. 2

BALANCE SHEET

AS AT JUNE 30, 1989

LIABILITIES

	1989	1988
Current:		
Accounts Payable	$ 850,548	$ 1,035,799
Due to Department of Education	377,209	320,550
Deferred Revenue (Note 3)	15,055	19,718
	$ 1,242,812	$ 1,376,067
Operating Surplus (Deficit)		
Reserves	100,000	100,000
Appropriated	13,500	115,000
Unappropriated	(12,624)	(998)
	$ 1,343,688	$ 1,590,069
Capital:		
Loans Payable (Note 5.a)	$ 210,784	$ 237,612
Bonds & Debentures Payable (Note 5.b)	7,590,142	7,699,300
	$ 7,800,926	$ 7,936,912
Capital Surplus	8,048,994	7,684,609
	$15,849,920	$15,621,521
	$17,193,608	$17,211,590

Signed on behalf of the Board:

Lorne S Ramsay
(Trustee)

Stephen K Tardy
(Trustee)

REGIONAL ADMINISTRATIVE UNIT NO. 2

STATEMENT OF OPERATING SURPLUS & RESERVES

FOR THE YEAR ENDED JUNE 30, 1989

	1989	1988
Unappropriated Surplus:		
Balance at beginning of year	$ (998)	$141,456
Add:		
Excess Revenue for Year	-	(27,454)
Transfer from Reserves	101,500	-
	$100,502	$114,002
Deduct:		
Transfer to appropriated	-	115,000
Excess Expenditure for the year	113,126	-
Surplus (Deficit) at end of year	$ (12,624)	$ (998)
Appropriated Surplus:		
Balance at beginning of year	$115,000	$ -
Add:		
Transfer from unappropriated	-	115,000
Deduct:		
Transfers to unappropriated	101,500	-
Balance at end of year	$ 13,500	$115,000
Reserves:		
Balance at beginning of year	$100,000	$100,000
Deduct:		
Transfer to unappropriated surplus	-	-
Balance at end of year	$100,000	$100,000

REGIONAL ADMINISTRATIVE UNIT NO. 2
STATEMENT OF CAPITAL SURPLUS
FOR THE YEAR ENDED JUNE 30, 1989

	1989	1988
Balance at beginning of year	$7,684,609	$7,938,982
Add:		
Additions to Capital Assets		
Capital Renovations	$ 211,561	$ 76,579
School Buses	370,401	47,959
Furniture and Equipment	129,174	70,869
Maintenance Vehicle	14,791	29,253
	$ 725,927	$ 224,660
Queen Elizabeth School Roof	82,208	-
Summerside Int. School Windows	67,390	-
	$ 875,525	$ 224,660
Proceeds on sale of vehicles	8,808	6,048
Debt Retirement Principal	215,987	220,746
	$1,100,320	$ 451,454
Deduct:		
Disposal of Capital Assets	$ 6,845	$ 3,700
Depreciation	649,090	632,127
Debt Principal Issued	80,000	70,000
	$ 735,935	$ 705,827
Balance at end of year	$8,048,994	$7,684,609

REGIONAL ADMINISTRATIVE UNIT NO. 2
STATEMENT OF REVENUE AND EXPENDITURES
FOR THE YEAR ENDED JUNE 30, 1989

	1989	1988
Revenue:		
Grants		
Instructional Program	$12,417,059	$11,492,949
Maintenance	2,291,782	2,177,711
Transportation	1,271,398	1,301,963
Administration	1,028,069	951,157
Interest on Long-term Debt	861,288	875,840
Capital	538,094	186,759
Other Sources		
Tuition	164,500	160,320
Rentals	12,533	15,501
Interest	60,104	53,677
Sundry	41,335	2,775
Unfunded Depreciation - Capital Assets	649,090	632,127
	$19,335,252	$17,850,779
Expenditures:		
Instructional Program (Schedule A)	$12,451,366	$11,490,851
Maintenance (Schedule B)	2,740,439	2,667,781
Transportation (Schedule C)	1,436,120	1,442,544
Administration (Schedule D)	1,068,738	1,016,237
Interest on long-term debt	861,288	875,840
Capital	725,927	224,660
	$19,283,878	$17,717,913
Tuition	164,500	160,320
	$19,448,378	$17,878,233
Excess Revenue (expenditures) for the year.	$ (113,126)	$ (27,454)

REGIONAL ADMINISTRATIVE UNIT NO. 2

SCHEDULE "A"

INSTRUCTIONAL PROGRAM

Staffing:	1989	1988
Salaries	$12,189,848	$11,246,413
Operational Expenditures:		
Resource Centre	$ 49,590	$ 39,645
Duplicating	41,758	37,255
Academic Supplies	42,438	50,143
Family Living	10,535	7,548
Audio Visual Materials	986	853
Industrial Arts	15,064	12,124
Science	7,108	6,850
Physical Education	13,066	13,395
Art	5,602	2,385
Music	4,172	4,711
Guidance	11,256	12,454
French	29,467	33,553
Curriculum Development	1,242	2,014
Enrichment Education	7,312	9,170
Computer Science	3,981	646
Special Education	5,769	5,550
Student Subsidies	2,104	811
Business Education	1,321	1,254
Co-op Education	158	-
Miscellaneous	8,589	4,077
	$ 261,518	$ 244,438
	$12,451,366	$11,490,851

Note: Salaries include all school-based instructional staff and board-based coordinators.

REGIONAL ADMINISTRATIVE UNIT NO. 2

SCHEDULE "B"

MAINTENANCE

		1989	1988
Staffing:			
Salaries and Benefits		$1,131,573	$1,051,367
Operational Expenditures:			
Fuel		$ 155,387	$ 201,010
Insurance		23,014	38,723
Telephone		70,784	67,077
Rentals		10,077	10,713
Electricity		252,042	235,059
Employee Clothing Allowance		668	-
Garbage		6,212	3,977
Water		10,877	13,594
Sewage		4,166	5,111
Janitors' Supplies		83,368	95,716
Equipment Repairs		47,052	40,535
Building Repairs		271,189	246,865
Annual Cleaning		8,562	10,174
Maintenance of Grounds		89,241	67,629
Snow Removal		35,218	42,868
Equipment Maintenance Contracts		35,618	35,797
Equipment Rental		10,081	5,935
Maintenance Vehicles - Gas & Oil		7,704	10,574
Maintenance Vehicles - Repairs		2,683	2,057
Miscellaneous		11,454	14,479
		$1,135,397	$1,147,893
Depreciation:			
Buildings	$346,957		
Equipment	112,687		
Maintenance Vehicles	13,825	473,469	468,521
		$1,608,866	$1,616,414
		$2,740,439	$2,667,781

Note: Salaries include supervisor, janitorial and maintenance staff.

REGIONAL ADMINISTRATIVE UNIT NO. 2

SCHEDULE "C"

TRANSPORTATION

Staffing:	1989	1988
Salaries and Benefits	$1,038,600	$1,026,312
Operational Expenditures:		
Gas	$ 121,627	$ 152,805
Oil	7,639	4,954
Repairs	59,272	55,926
Mobile Phones	1,808	3,269
Employee Clothing/Tool Allowance	657	-
Insurance	7,473	8,332
Tires	6,008	11,859
Extra-Curricular	10,691	9,495
Snow Removal	2,717	2,984
Miscellaneous	4,007	3,002
	$ 221,899	$ 252,626
Depreciation - School Buses	175,621	163,606
	$ 397,520	$ 416,232
	$1,436,120	$1,442,544

Note: Salaries include supervisor, bus drivers and bus depot staff.

REGIONAL ADMINISTRATIVE UNIT NO. 2

SCHEDULE "D"

ADMINISTRATION

	1989	1988
Staffing:		
Salaries and Benefits	$ 805,631	$ 764,445
Operational Expenditures:		
Insurance	$ 39,804	$ 40,804
Professional Services	13,742	18,190
Trustee Expense	2,865	3,616
PEISTA Grant	14,200	13,650
Trustee Remuneration	25,000	17,998
Trustee Professional Development	5,137	8,037
Public/Staff Relations	16,657	6,663
Postal Service	13,464	11,081
Freight and Express	4,372	2,507
Advertising	10,278	10,457
Office Supplies	35,662	29,202
Travel	37,218	38,060
Bank Charges	90	547
Property Tax	539	68
Graduation Expenses	1,775	4,651
Miscellaneous	9,238	9,754
	$ 230,041	$ 215,285
Employee Training and Development	33,066	36,507
	$ 263,107	$ 251,792
	$1,068,738	$1,016,237

Note: Salaries include superintendent, asssistant superintendent, business manager, consultants, board-based and school-based clerical/secretarial staff.

NOTES TO FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 1989

Note 1. (a) Accounting Policies

Depreciation is calculated as follows:

Item	Method	Rate
Land	N/A	N/A
Buildings	Declining Balance	2 1/2% P.A.
Equipment	Declining Balance	15% P.A.
School Buses	Straight Line	8 years
Maintenance Vehicles	Straight Line	5 years

(b) The Financial Statements have been prepared in accordance with accounting policies adopted by Prince Edward Island Regional School Boards. These policies conform in all material respects with generally accepted accounting principles with the following exceptions:

(i) Capital transactions are reported on the Statement of Revenue and Expenditures.

(ii) Supplies are recognized as expenditures when purchased. Inventories, therefore, are not reflected on the Balance Sheet.

(iii) Revenue and expenditures associated with pension contributions, deferred salaries, retirement allowances and interest on long-term debt are not recognized until they become due and payable.

Note 2. Capital Assets

	Cost	Accumulated Depreciation	1989 Net Book Value	1988 Net Book Value
Land	$ 669,551	$ -	$ 669,551	$ 669,551
Buildings	17,978,787	4,447,483	13,531,304	13,517,102
Equipment	2,458,233	1,819,676	638,557	622,070
School Buses	2,020,657	1,053,754	966,903	775,623
Maintenance Vehicles	71,624	28,020	43,604	37,175
	$23,198,852	$7,348,933	$15,849,919	$15,621,521

Note 3. Deferred Revenue

Under an agreement with the Department of Education, grants are received for the purchase of school buses. Any unspent portion is to be used for future bus purchases, and interest is to be accumulated.

	1989	1988
Balance at beginning of year	$ 19,718	$ -
Grants Received	365,000	65,200
Interest earned	738	2,477
	$385,456	$ 67,677
Disbursements from deferred revenue	370,401	47,959
Balance at end of year	$ 15,055	$ 19,718

Note 4. Bus Parts Inventory

Inventory of bus parts on hand as at June 30, 1989 was $54,407 compared to $57,472 as at June 30, 1988.

Note 5.(a) Loans Payable

	Interest Rate	Term	Final Maturity Date	Balance Jun 30/89	Balance Jun 30/88
Prov. of P.E.I. (Kensington Reg.)	8%	20 yrs.	Oct 15/88	$ -	$ 8,000
Workers Compensation Board (Parkside)	6 1/4%	30 yrs.	Jun 30/97	24,000	27,000
Dept of Finance-Can (Summerside High)	5 3/8%	30 yrs.	Aug 31/97	186,784	202,612
				$210,784	$237,612

Note 5.(b) Bonds and Debentures Payable

	Interest Rate	Term	Final Maturity Date	Balance Jun 30/89	Balance Jun 30/88
Bonds:					
Summerside High	7%	25 yrs.	May 1/92	52,000	66,000
Debentures:					
Three Oaks Sr. High	11%	30 yrs.	Mar 31/09	3,224,010	3,269,252
Queen Elizabeth # 1	11%	30 yrs.	Mar 31/09	1,024,816	1,039,198
Greenfield Elementary	11%	30 yrs.	Mar 31/09	1,010,153	1,024,330
Special Projects	12 1/2%	10 yrs.	May 15/90	20,455	38,667
Bus Depot	12%	10 yrs.	Jan 15/90	40,164	76,015
Somerset Elementary	11 1/4%	30 yrs.	Mar 31/16	2,011,429	2,023,545
Elm Street Elementary	10%	5 yrs.	Jan 15/91	29,535	42,319
Summerside Int. # 1	9%	5 yrs.	Feb 16/92	39,046	49,974
Summerside Int. # 2	10%	5 yrs.	Mar 31/93	58,534	70,000
Queen Elizabeth #2	11 7/8%	5 yrs.	Mar 31/94	80,000	-
				$7,590,142	$7,699,300

REGIONAL ADMINISTRATIVE UNIT NO. 2

STATEMENT OF RECEIPTS AND DISBURSEMENTS

TRUST FUNDS

FOR THE YEAR ENDED JUNE 30, 1989

	Borden Legion	R.A. Horne	Roberta McKelvie	Mildred Silliphant Lewis	Patrick M. Ryan
Balance June 30/88					
Cash in Bank	$ -	$10,104	$ 203	$ 9	$ 591
Securities	10,000	1,700	10,000	1,000	1,000
Loans Receivable	-	-	-	-	-
TOTALS	$10,000	$11,804	$10,203	$1,009	$1,591
Add:					
Interest on Securities	$ 958	$ 1,149	$ 823	$ 92	$ 92
Bank Deposit Interest	-	21	39	1	42
Loan Payouts	-	-	-	-	-
Loan Repayments	-	-	-	-	-
TOTALS	$ 958	$1,170	$ 862	$ 93	$ 134
Deduct:					
Scholarship Payouts	$ 950	$ 1,100	$ 1,000	$ 100	$ -
Prize Payouts	-	-	-	-	-
Loan Payouts	-	-	-	-	-
Loan Repayments	-	-	-	-	-
TOTALS	$ 950	$ 1,100	$ 1,000	$ 100	$ -
Balance June 30/89					
Cash in Bank	$ 8	$ 174	$ 65	$ 2	$ 725
Securities	10,000	11,700	10,000	1,000	1,000
Loans Receivable	-	-	-	-	-
TOTALS	$10,008	$11,874	$10,065	$1,002	$1,725

REGIONAL ADMINISTRATIVE UNIT NO. 2

STATEMENT OF RECEIPTS AND DISBURSEMENTS

TRUST FUNDS

FOR THE YEAR ENDED JUNE 30, 1989

ICS'84	Teachers Benefits	Kathleen Williams	Dudley Wright	Clarence Mercer Fund Balance	Receivable Loans	TOTALS
652	$1,824	$ 12	$166	$1,717	$ -	$15,278
20,000	4,000	1,800	-	5,000	-	54,500
-	-	-	-	-	4,600	4,600
$20,652	$5,824	$1,812	$166	$6,717	$4,600	$74,378
$ 2,025	$ 370	$ 225	$ -	$ 463	$ -	$ 6,197
76	109	2	10	203	-	503
-	-	-	-	-	-	-
-	-	-	-	2,100	-	2,100
$ 2,101	$ 479	$ 227	$ 10	$2,766	-	$8,800
$ 2,030	$ -	$ 225	$ -	$ -	$ -	$ 5,405
-	-	-	8	-	-	8
-	-	-	-	-	-	-
-	-	-	-	-	2,100	2,100
$ 2,030	$ -	$ 225	$ 8	$ -	$2,100	$ 7,513
$ 723	$2,303	$ 14	$168	$4,483	$ -	$ 8,665
20,000	4,000	1,800	-	5,000	-	64,500
-	-	-	-	-	2,500	2,500
$20,723	$6,303	$1,814	$168	$9,483	$2,500	$75,665

TABLE 1

COMPARISON OF BUDGET TO ACTUAL EXPENDITURES

	1988-89 Approved Budget	Actual Expenditures	Surplus (Deficit) on Budget
Salaries	$15,083,920	$15,165,652	$(81,732)
Administration	218,100	230,041	(11,941)
Maintenance	1,183,100	1,135,397	47,703
Program	229,388	261,518	(32,130)
Transportation	276,000	221,899	54,101
Capital - Buses	370,803	370,401	402
Capital - Other	167,291	355,526	(188,235)
Interest on Long-term Debt	861,288	861,288	-
Employee Training and Development	17,800	33,066	(15,266)
Tuition Fees	164,500	164,500	-
Unfunded Depreciation - Capital Assets	649,090	649,090	-
	$19,221,280	$19,448,378	$(227,098)
Add: Miscellaneous Revenue			53,868
Interest Earnings			60,104
Net Excess Revenue (Expenditure)			$(113,126)

TABLE 2

COST PER PUPIL

	Total Expense	% of Total	1989 (4,756)	1988 (4,815)
Instructional Program	$12,451,366	64.6%	$2,618	$2,386
Maintenance	2,740,439	14.2%	576	554
Transportation	1,436,120	7.4%	302	300
Administration	1,068,738	5.5%	225	211
Debt Charges	861,288	4.5%	181	182
Capital	725,927	3.8%	153	47
	$19,238,878	100.0%	$4,055	$3,680

TABLE 3

APPROVED BUDGET - 1989-90

SALARIES:	
Instructional Salaries (Estimate)	$12,613,368
Non-Instructional Salaries (Estimate)	2,592,029
Substitute Allowance	242,000
Small Schools Assistance Program	50,800
	$15,498,197
OPERATIONAL:	
Administration	225,800
Maintenance	1,218,600
Program	209,700
Transportation	284,300
Debt Retirement	1,088,604
School Bus Purchases	236,000
Major Renovations & New Equipment	159,200
Professional Development	16,000
Other	1,000
	$18,937,401

Note: Salary amounts are approved only as they relate to actual staff hired in accordance with the Foundation Program Guidelines. These estimates are subject to change depending on actual salaries of staff hired and the terms of the Collective Agreements.

TABLE 4

TEACHERS BY QUALIFICATION & AVERAGE SALARY

Full-Time Equivalent Positions

Class of Credentials	No. of Teachers	Total Salary	Average Salary
Certificate II	0.50	$ 11,660	$23,320
Certificate III	6.50	179,992	27,691
Certificate IV.	45.20	1,463,272	32,373
Certificate V	142.30	5,476,819	38,488
Certificate VA	41.00	1,688,333	41,179
Certificate VI	33.75	1,467,582	43,484
Vocational III	2.00	78,476	39,238
Vocational V	1.00	42,374	42,374
All Positions	272.25	$10,408,508	38,231

Note: Salaries based on Certification as of February, 1989.

Figures do not include benefits or responsibility allowances.

TABLE 5

EMPLOYEES BY CLASSIFICATION & AVERAGE SALARY

Full-time Equivalent Positions

Classification	Number of Employees	Total Salaries (e)	Average Salaries
Administrative Support (a)	21.8	$ 447,173	$20,513
Property Maintenance (b)	39.7	886,084	22,308
Transportation (c)	56.0	821,961	14,678
Teachers (d)	272.3	10,408,508	38,231
Teacher Assistants	11.9	145,058	12,190
Board-Based Supervisory:			
Non-Instructional	3.0	112,433	37,478
Instructional	4.0	207,602	51,901
All Positions	419.1	$13,028,819	31,881

(a) Includes 9 Board-based and 12.8 full-time equivalent school-based.

(b) Includes 4 power engineers, 2 maintenance tradesmen, 2 utility workers, 23 custodians and 8.72 full-time equivalent cleaners.

(c) Includes 46 "A" drivers, 6 "B" drivers, 3 mechanics and 1 bus attendant.

(d) Includes all teachers as per Table 4.

(e) Includes base salaries only; overtime (where applicable) and benefits are not included.

TABLE 6

TRANSPORTATION BY GEOGRAPHICAL AREA

For the Year ended June 30, 1989

	Number of Students	Number of Buses	Kilometers Per Day		Total Kilometers		
			Route	Days	Route	Extra Curricular	Total
Borden	117	3	163	183	29,867	781	30,648
Kensington	680	12	819	183	149,806	3,683	153,489
Kinkora	466	8	616	183	112,728	4,052	116,780
Miscouche	197	4	489	183	89,416	1,043	90,459
Summerside	2,053	25	1,887	183	345,327	9,344	354,671
	3,513	52	3,974	-	727,144	18,903	746,047

TABLE 7

TRANSPORTATION COSTS

For the Year Ended June 30, 1989

	Amount	Cost Per Kilometer			Cost Per Pupil Bussed
		Route*	Extra Curricular	Total	
		(727,144)	(18,903)	(746,047)	(3,513)
Routes:					
Salaries and Benefits	$ 993,392	$1.37	$0.04	$1.33	$282.78
Operating Expenses	211,208	0.29	0.01	0.28	60.12
	$1,204,600	$1.66	$0.05	$1.61	$342.90
Extra-Curricular:					
Overtime Salaries	45,208	0.06	0.00	0.06	12.87
Operating Expenses	10,691	0.01	0.00	0.01	3.04
	$1,260,499	$1.73	$0.05	$1.68	$358.81
Depreciation	175,621	0.24	0.00	0.24	49.99
TOTALS	$1,436,120	$1.97	$0.05	$1.92	$408.80

* Includes Co-curricular

TABLE 8

TRANSPORTATION STATISTICS

For the year ended June 30, 1989

School Board Owned Buses:	1989	1988
1. Number of Operational Buses	52	54
2. Seating Capacity of Buses Used	3,294	3,368
3. Number of Students Transported	3,513	3,443
4. Kilometers Per Day - Regular Route	3,877	4,242
5. Kilometers Per Year - Regular Route *	727,144	742,160
6. Kilometers Per Year - Extra Curricular Use	18,903	17,612
7. Total Kilometers Per Year (5+6)	746,047	759,772
8. Cost of Salaries and Benefits	$1,038,600	$1,026,312
9. Cost of Bus Operations **	$221,899	$252,626
10. Total Transportation Operational Cost (8+9)	$1,260,499	$1,278,938
11. Average Number of Students Per Bus (3/1)	67.6	63.7
12. Average Number of Yearly Kilometers Per Bus (7/1)	14,347	14,070
13. Operational Cost Per Bus (9/1)	$4,267	$4,678
14. Operational Cost Per Kilometer (9/7)	$0.30	$0.33
15. Total Transportation Operational Cost Per Student Transported (10/3)	$358.81	$371.46

* Includes also co-curricular other than to and from school.

** Bus operation costs are for regular route, co-curricular and extra-curricular use.

TABLE 9

INVENTORY OF SCHOOL BUSES

	1989	1988
1. Number of Buses on hand beginning of year	64	64
2. Buses Sold	8	0
3. Other Buses Removed from Inventory	0	1
4. New Buses - Ordered	3	6
- Delivered	8	1
5. Number of Buses on Hand - end of year	64	64
6. Cost of New Buses Ordered	$140,732	$277,628

TABLE 10

ENROLLMENT BY AGE, GRADE AND SEX

As of October 31, 1988

Grade -	1		2		3		4		5		6		7		8		9		10		11		12		Spec		Totals		GRAND
Sex -	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
Under 6	37	38																									37	38	75
6	165	155	23	24																					1		189	179	368
7	28	17	107	141	36	32			1																1		173	190	363
8	1		34	18	153	117	33	28																	1		222	163	385
9			2	2	24	25	114	125	26	30		1													7	2	174	184	358
10					4	3	35	18	133	107	25	39													9	6	206	173	379
11							5	5	49	26	105	132	30	32											2	3	191	198	389
12									12	2	47	27	111	109	26	31	2								8	8	206	177	383
13							1				4	3	47	19	117	118	26	39							10	5	205	184	389
14									1				14	4	41	32	103	110	28	36					9	5	195	188	383
15															16	6	35	29	123	121	25	30	1		8	5	208	191	399
16															8		14	3	43	20	97	122	20	34	12	4	194	183	377
17																	1		10	4	49	30	124	141	2	3	186	178	364
18																			2	1	20	5	47	24	3		72	30	102
19																			1		3		14	11	1		19	11	30
20																					1		3				4		4
Over 20																					1		4	3			5	3	8
	232	209	166	185	217	177	188	176	221	166	181	202	202	164	208	187	181	181	207	182	196	187	213	213	74	41	2486	2270	4756
	(441)		(351)		(394)		(364)		(387)		(383)		(366)		(395)		(362)		(389)		(383)		(426)		(115)				

TABLE 11

ENROLLMENT BY SCHOOL, GRADE AND SEX

As of October 31, 1988

	1		2		3		4		5		6		7		8		9		10		11		12		Spec.		Total		GRAND
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
Kensington Int./Sr.													45	34	38	30	38	31	37	35	33	34	43	47			234	241	445
Kinkora Reg. High																	15	18	30	19	21	20	16	24			82	81	163
Three Oaks Sr. High																			140	128	142	133	154	142	11	4	447	407	854
Summerside Inter.													91	68	101	86	89	95							27	15	308	264	572
Athena Cons.	26	25	20	21	24	27	20	25	29	14	24	21	34	27	32	28	27	26							11	3	247	217	464
Miscouche Cons.	16	9	12	13	9	6	17	3	9	4	13	14	6	6	14	10	12	11									108	76	184
Borden Elem. Zone	17	10	12	11	11	11	8	8	14	8	10	9	14	8	12	11											98	76	174
Elm St. Elem.	45	32	28	31	27	44	43	46	54	53	45	55															242	261	503
Queen Elizabeth	30	37	22	22	41	24	38	42	30	31	28	37															189	193	382
Somerset Elem. Zone	16	22	14	18	25	15	22	8	16	16	11	18	12	21	11	22											127	140	267
Parkside Elem.	28	19	21	21	31	17	16	22	35	24	29	19													22	16	182	138	320
Greenfield Elem.	54	55	37	48	49	33	24	22	34	16	21	29													3	3	222	206	428
	232	209	166	185	217	177	188	176	221	166	181	202	202	164	208	187	181	181	207	182	196	187	213	213	74	41	2486	2270	4756
	(441)		(351)		(394)		(364)		(387)		(383)		(366)		(395)		(362)		(389)		(383)		(426)		(115)				

TABLE 12

ENROLLMENT BY SCHOOL, GRADE AND SEX

As of June 30, 1989

Grade -	1		2		3		4		5		6		7		8		9		10		11		12		Spec.		Total		GRAND
Sex -	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
Kensington Int./Sr.													46	33	37	30	35	31	36	35	30	34	42	48			226	211	437
Kinkora Reg. High																	15	18	27	19	21	20	15	24			78	81	159
Three Oaks Sr. High																			136	127	130	126	127	128	10	5	403	386	789
Summerside Inter.													88	69	100	86	90	97							25	14	303	266	569
Athena Cons.	26	24	19	19	24	27	19	24	27	13	25	22	33	26	30	27	26	28							10	2	239	212	451
Miscouche Cons.	16	9	14	12	8	6	16	4	10	5	12	14	8	6	13	10	12	11									109	77	186
Borden Elem. Zone	17	10	12	11	11	13	8	9	13	7	11	9	14	8	12	11											98	78	176
Elm St. Elem.	44	32	29	31	27	43	41	47	55	54	45	55															241	262	503
Queen Elizabeth	32	38	20	22	41	24	36	41	31	32	28	36															188	193	381
Somerset Elem. Zone	16	22	13	16	24	16	23	8	16	16	11	18	13	20	11	23											127	139	266
Parkside Elem.	31	20	23	22	30	16	16	22	36	24	29	22													22	16	187	142	329
Greenfield Elem.	53	53	37	48	46	31	24	22	34	16	21	27													3	3	218	200	418
	235		167		211		183		222		182		202		203		178		199		181		184		70		2417		4664
	208		181		176		177		167		203		162		187		185		181		180		200		40		2247		
	(443)		(348)		(387)		(360)		(389)		(385)		(364)		(390)		(363)		(380)		(361)		(384)		(110)				

TABLE 13

SCHOOLS BY DAYS AND ENROLLMENT

	Days Taught 1988-89	Days Closed 1988-89	Evaluation	Fall Convention	Orientation	Workshop Days	Emergency Closing	Parent-Teacher Interviews	Other	Pupils Enrolled October 31, 1988	Pupils Enrolled June 30, 1989	Net Changes Oct/88-June/89
Kensington Int./Sr.	183	14	4	2	1	5	1	1	0	445	437	- 8 - 1.80%
Kinkora Regional	183	14	4	2	1	5	1	1	0	163	159	- 4 - 2.52%
Three Oaks	182	15	4	2	1	5	1	1	1	854	789	-65 - 7.61%
Summerside Int.	183	14	4	2	1	5	1	1	0	572	569	- 3 - 0.52%
Athena Cons.	183	14	4	2	1	5	1	1	0	464	451	-13 - 2.80%
Miscouche Cons.	183	14	4	2	1	5	1	1	0	184	186	+ 2 + 1.52%
Borden/Carleton	183	14	4	2	1	5	1	1	0	174	176	+ 2 + 1.10%
Elm St. Elem.	183	14	4	2	1	5	1	1	0	503	503	0 0.00%
Queen Elizabeth	183	14	4	2	1	5	1	1	0	382	381	- 1 - 0.26%
Somerset/C. Bedeque	183	14	4	2	1	5	1	1	0	267	266	- 1 - 0.37%
Parkside Elem.	183	14	4	2	1	5	1	1	0	320	329	+ 9 + 2.81%
Greenfield Elem..	183	14	4	2	1	5	1	1	0	428	418	-10 - 2.33%
TOTALS										4756	4664	-92 - 1.93%

TABLE 14

PUPILS BY GRADE AND DISTRICT

As of October 31, 1988

GRADE	1	2	3	4	5	6	7	8	9	10	11	12	Spec.	Total
Albany Rural	2	1	1	3	4	0	1	7	4	1	3	2	2	31
Albany Village	2	1	1	0	1	3	1	0	0	1	2	4	2	18
Augustine Cove	3	1	0	1	1	2	1	2	2	1	3	3	0	20
Baltic	3	2	2	1	1	0	3	1	0	2	0	0	0	15
Bayside	0	0	2	0	0	0	0	0	0	2	0	0	0	4
Bedeque	5	1	5	5	1	4	7	4	2	2	5	1	1	43
Belmont, Lot 16	6	2	3	3	1	2	4	0	3	4	1	6	0	35
Borden	13	11	9	4	11	6	9	9	1	9	12	5	2	101
Cape Traverse	2	2	3	2	1	2	3	4	1	2	3	1	0	26
Carleton	9	5	9	7	5	7	9	3	2	8	4	6	1	75
Central Bedeque	4	6	1	5	3	1	6	4	5	7	6	7	3	58
Central Lot 16	4	2	2	1	3	1	1	2	1	2	0	1	1	21
Chelton	4	1	2	1	1	1	1	0	0	2	2	3	0	18
Clermont	0	2	0	0	1	1	1	0	0	0	1	1	0	7
Clinton	4	2	4	1	1	1	2	1	3	1	1	3	0	24
Darnley	2	1	4	1	2	2	3	5	5	3	1	5	0	34
Emerald	4	0	4	3	3	4	1	4	4	2	4	5	0	38
Fernwood	0	4	3	2	1	2	2	0	1	2	0	1	1	19
Freetown	5	3	3	4	4	6	3	3	7	3	4	5	2	52
Grahams Road	3	0	2	2	1	3	1	1	0	2	0	2	0	17
Grand River	0	3	3	2	1	3	1	4	6	3	1	2	0	29
Hamilton	3	2	3	2	1	1	3	2	1	1	1	2	2	24
Indian River	3	2	2	2	4	6	0	0	3	3	3	3	0	31
Irishtown	1	1	0	5	2	2	5	1	2	2	3	2	0	26
Kelvin Grove	4	2	2	5	2	0	1	2	3	2	4	5	0	32
Kensington	17	13	21	28	21	19	31	23	20	25	22	25	1	266
Kinkora	7	7	10	3	2	6	9	6	8	9	2	5	1	75
Linkletter	7	3	5	6	6	8	2	7	3	3	4	2	1	57
Long River	0	0	0	0	0	1	2	2	1	1	3	4	0	14
Lower Bedeque	1	0	3	2	2	0	1	0	3	1	1	2	1	17

Lr. Freetown	3	4	5	0	2	3	0	3	2	5	8	1	4	40
Malpeque	3	1	2	2	1	3	0	1	6	0	2	3	0	24
Maple Plains	0	0	0	0	0	0	1	2	0	0	1	1	0	5
Margate	7	0	5	5	7	5	7	4	6	5	4	8	0	63
Middleton	4	5	4	3	3	4	1	5	5	4	1	2	2	43
Miscouche	15	15	8	11	13	15	7	13	13	16	12	15	8	161
Mount Tryon	0	2	1	1	0	1	2	0	0	2	1	0	0	10
New London	3	3	2	2	1	4	3	1	2	0	2	2	0	25
New Annan	1	3	3	5	4	4	5	3	2	6	2	4	2	44
Newton	2	1	4	1	5	3	0	2	0	0	2	2	1	23
Norboro	2	1	2	3	3	2	2	5	2	0	2	4	0	28
North Carleton	0	3	0	1	2	0	0	1	2	0	0	2	0	11
North Granville	2	0	2	2	3	2	0	2	4	5	4	3	0	29
North Bedeque	2	6	5	6	5	3	5	8	6	3	5	5	2	61
Park Corner	2	2	2	8	1	2	4	4	3	1	1	4	0	34
Richmond	3	3	3	3	1	3	0	4	2	6	3	3	0	34
Sea View	2	1	3	1	2	3	0	1	1	1	3	1	1	20
Searletown	0	4	0	1	4	6	1	6	2	1	5	4	0	34
Sherbrooke	8	5	11	4	6	6	7	13	8	4	6	7	2	87
Slemon Park	2	3	1	2	1	0	0	0	0	13	9	20	2	53
South Freetown	4	0	3	1	4	1	3	2	4	1	2	3	1	29
Southwest Lot 16	0	0	2	1	1	4	1	2	1	1	4	1	1	19
Spring Valley	4	2	3	2	3	1	2	3	4	6	1	3	0	34
Springfield	3	0	1	2	4	2	2	2	0	5	2	5	0	28
Springrbrook	3	0	1	4	2	0	0	0	1	2	4	3	0	20
St. Eleanors	59	51	51	47	46	54	50	40	51	57	48	59	15	628
St. Nicholas	4	1	3	1	3	2	3	4	3	3	2	1	0	30
Stanley Bridge	2	4	0	1	0	3	1	3	3	1	2	4	0	24
Summerside	125	106	104	84	115	108	82	99	84	69	102	96	41	1215
Thistle/Shamrock	0	0	2	2	2	2	3	2	2	3	3	0	0	21
Travellers Rest	10	3	13	5	8	3	6	5	5	4	1	2	2	67
Union Corner	0	1	1	1	0	3	0	1	2	0	1	0	0	10
Unit 3	1	1	0	2	2	2	4	2	1	1	0	1	0	17
Units 1 and 5	1	1	0	0	2	1	0	1	3	2	1	1	0	13
Wellington Cent.	3	1	2	3	0	1	1	0	1	1	4	3	1	21
Wellington Eng.	0	0	0	0	0	1	0	1	1	3	2	2	0	10
Wilmot Valley	6	2	5	10	7	2	3	7	4	5	6	3	1	61
Wilmot	37	36	31	36	37	30	46	46	35	47	29	35	8	453
Grand Totals	**441**	**351**	**394**	**364**	**387**	**383**	**366**	**395**	**362**	**389**	**383**	**426**	**115**	**4,756**

TABLE 15

TOTAL NUMBER OF PUPILS ENROLLED BY DISTRICT
AND
AVERAGE PERCENTAGE INCREASE/DECREASE

	Oct. 31/82	Oct. 31/83	Oct. 31/84	Oct. 31/85	Oct. 31/86	Oct. 31/87	Oct. 31/88	Avg % Inc./Dec.
Summerside	1357	1317	1278	1276	1209	1217	1215	
Belmont, Lot 16	42	37	29	31	31	34	35	
Central Lot 16	19	17	20	20	20	23	21	
Freetown	65	64	62	59	51	52	52	
Lr. Freetown	36	39	38	33	35	35	40	
North Bedeque	72	79	66	62	69	66	61	
Wilmot Valley	64	52	56	62	57	59	61	
Wilmot	369	383	399	417	404	433	453	
Totals	2,024	1,988	1,948	1,960	1,876	1,919	1,938	-0.70%
Kensington	265	265	273	281	282	282	266	
Baltic	14	12	9	11	12	13	15	
Clermont	4	7	7	6	5	7	7	
Clinton	23	21	26	24	24	24	24	
Darnley	47	50	50	44	44	37	34	
Grahams Road	21	22	24	20	17	17	17	
Hamilton	19	17	18	21	20	21	24	
Indian River	23	27	31	32	32	32	31	
Irishtown	23	23	31	29	31	30	26	
Kelvin Grove	31	27	26	28	30	31	32	
Long River	33	29	26	24	20	16	14	
Malpeque	30	29	24	21	23	22	24	
Margate	65	62	64	63	64	63	63	
New Annan	49	44	53	49	51	44	44	
New London	30	31	19	21	20	22	25	
Norboro	43	38	35	35	34	34	28	
North Granville	27	27	29	27	27	27	29	
Park Corner	39	35	34	38	39	37	34	
Sea View	28	29	26	34	31	19	20	
Spring Valley	35	31	33	36	31	30	34	
Springbrook	24	21	20	28	25	24	20	
Springfield	32	32	32	30	27	29	28	
Stanley Bridge	27	21	21	22	19	24	24	
Totals	932	900	911	924	908	885	863	-1.26%
Borden	110	104	101	94	101	102	101	
Albany	50	41	39	36	33	32	31	
Albany Village	36	29	24	20	21	20	18	
Augustine Cove	38	32	29	25	22	22	20	
Cape Traverse	35	38	35	32	27	28	26	
Carleton	104	94	90	86	88	77	75	
Mount Tryon	21	18	16	17	17	12	10	
North Carleton	23	21	19	16	16	14	11	
Searletown	45	45	44	38	33	38	34	
Totals	462	422	397	364	358	345	326	-5.61%

TABLE 15

TOTAL NUMBER OF PUPILS ENROLLED BY DISTRICT AND AVERAGE PERCENTAGE INCREASE/DECREASE

	Oct. 31/82	Oct. 31/83	Oct. 31/84	Oct. 31/85	Oct. 31/86	Oct. 31/87	Oct. 31/88	Avg %
St. Eleanors	688	683	650	650	646	650	628	
Linkletter	49	57	60	60	66	61	57	
Sherbrooke	106	105	102	126	112	93	87	
Travellers Rest	62	67	68	61	69	61	67	
Totals	905	912	880	897	893	865	839	-1.24%
Kinkora	86	85	77	70	68	71	75	
Bedeque	41	40	39	37	40	39	43	
Central Bedeque	81	80	83	75	60	57	58	
Chelton	23	16	17	16	15	16	18	
Emerald	37	36	42	38	38	37	38	
Fernwood	13	16	17	18	20	21	19	
Lower Bedeque	18	13	15	15	19	18	17	
Maple Plains	8	6	6	7	7	4	5	
Middleton	36	35	38	38	36	37	43	
Newton	18	18	18	16	23	23	23	
South Freetown	25	26	28	26	26	26	29	
Thistle/Shamrock	41	39	35	34	33	24	21	
Totals	427	410	415	390	385	373	389	-1.48%
Miscouche	221	211	219	192	180	179	161	
Wellington Eng. and Centre	39	37	28	31	34	32	31	
St. Nicholas	39	38	28	27	31	30	30	
Union Corner	6	6	7	9	12	12	10	
Bayside	1	1	2	2	4	4	4	
Grand River	31	28	33	32	32	31	29	
Richmond	37	36	32	30	31	33	34	
S'West Lot 16	25	27	26	26	23	23	19	
Totals	399	384	375	349	347	344	318	-3.67%
Units 1,3, & 5	32	40	44	39	36	32	30	
Slemon Park	50	46	43	44	49	52	53	
Totals	82	86	87	83	85	84	83	-0.79%
	5,231	5,102	5,013	4,967	4,852	4,815	4,756	-1.57%

Note: Special Education students are included in the above totals; however, these totals do not include Unit 2 students attending schools outside of this Unit.

Unit 2 Students Attending School Outside the Unit

1982	1983	1984	1985	1986	1987	1988
3	30	44*	34*	37*	35*	54*

Note: * Includes students attending French classes in Unit 5.

TABLE 16

STUDENT DROPOUTS BY SCHOOL

September, 1988 - June, 1989

Grade	7	8	9	10	11	12	Sp. Educ	Total
Kensington Int/Sr. High		2	2	1				5
Kinkora Regional				3		3		6
Three Oaks Senior High				16	25	24	2	67
Summerside Intermediate	4	6	5				3	18
Athena Consolidated			1				1	2
Miscouche			1					1
TOTALS	4	8	9	20	25	27	6	99

TABLE 17

ACTUAL AND PROJECTED ENROLLMENTS - UNIT 2

	ACTUAL ENROLLMENT					PROJECTED ENROLLMENT							
						89/90		90/91		91/92		92/93	
	84/85	85/86	86/87	87/88	88/89	1 yr. Base	3 yr Base	1 yr. Base	3 yr. Base	1 yr. Base	3 yr. Base	1 yr. Base	3 yr. Base
Gr. 1	398	417	414	391	438	416	416	446	446	414	414	413	413
Gr. 2	408	380	376	404	344	385	403	366	383	392	410	364	381
Gr. 3	370	387	373	361	394	335	334	376	391	357	372	383	399
Gr. 4	380	352	378	384	360	393	394	335	335	375	392	356	373
Gr. 5	382	387	358	373	381	357	360	390	394	332	334	372	391
Gr. 6	396	375	371	357	380	388	378	364	356	397	391	338	332
Totals	2334	2298	2270	2270	2297	2274	2285	2277	2305	2267	2313	2226	2289
Gr. 7	366	395	386	396	362	385	394	394	392	369	370	403	405
Gr. 8	454	365	388	373	391	357	354	380	386	389	383	364	362
Gr. 9	450	436	356	376	360	377	379	345	344	367	374	375	372
Totals	1270	1196	1130	1145	1113	1119	1127	1119	1122	1125	1127	1142	1139
Gr. 10	413	463	413	343	373	357	348	374	367	342	332	364	362
Gr. 11	439	417	446	424	373	406	383	388	357	407	376	372	341
Gr. 12	391	414	391	433	405	356	356	387	365	371	341	389	359
Totals	1243	1294	1250	1200	1150	1119	1087	1149	1089	1120	1049	1125	1062
GRAND TOTALS	4847	4788	4650	4615	4561	4512	4499	4545	4516	4512	4488	4493	4490

- Ratio of enrollments to births - 1.138 (3 year base)
- These figures do not include students attending Unit 2 schools from Units 1, 3, 5, Slemon Park or students enrolled in Special Education classes.

1-Year Base

Gr. 2 - 0.880 Gr. 6 - 1.019 Gr. 10 - 0.992
Gr. 3 - 0.975 Gr. 7 - 1.014 Gr. 11 - 1.087
Gr. 4 - 0.997 Gr. 8 - 0.987 Gr. 12 - 0.955
Gr. 5 - 0.992 Gr. 9 - 0.965

3-Year Base

Gr. 2 - 0.919 Gr. 6 - 0.992 Gr. 10 - 0.968
Gr. 3 - 0.972 Gr. 7 - 1.037 Gr. 11 - 1.026
Gr. 4 - 1.001 Gr. 8 - 0.979 Gr. 12 - 0.955
Gr. 5 - 0.999 Gr. 9 - 0.970